

RISE Questionnaire on Human Resource Management in South Mediterranean HEIs

This questionnaire aims at mapping current practice and needs as regards Human Resource Management in South Mediterranean universities from Algeria, Jordan, Morocco and Tunisia. For ease of reference, questions are grouped under the following sections:

- 1. Policy
- 2. HRM general practice
- 3. Recruitment
- 4. Motivation & promotion
- 5. Benefits6. Labour unions

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Policy
 Does Human Resource Management (HRM) constitute a strategic priority for your university? ✓Yes No
 2. Have any HRM reforms been approved/implemented in your university / in your country in the last 5 years? ☐ Yes, in my university ☐ Yes, in my country ☑No If yes, please, indicate those reforms:
 3. What are the main HRM priorities for your university for the upcoming years? Restructuring of the organizational chart Training Numerical administration 4. What are the main priorities in the area of HRM in Higher Education in your country? The decentralization
HRM general practice
 5. Does your university have written policies in the area of HRM? ✓Yes No If yes, please, specify which of the following HR aspects are included:
Recruitment



✓ Attendance ✓ Scheduling ✓ Leave entitlement (e.g. holidays, maternity) □ Performance evaluation ✓ Health and safety ✓ Other. Please, specify: training
6. Does your university use a computer-based system for HRM? ✓ Yes ☐ No If yes, please, specify which of the following HR functions are IT-supported: ✓ Recruitment ✓ Attendance ✓ Scheduling ✓ Leave entitlement (e.g. holidays, maternity) ✓ Performance evaluation ✓ Benefits administration ☐ Other. Please, specify:
7. How is communication with employees made? ☑E-mail □ Newsletter ☑Face-to-face □ Other. Please, specify:
8. Does the university have a formal protocol for health and safety?✓YesNo
 9. Does the university provide health and safety training for employees? ✓Yes ✓ Yes, to certain employees only. Please, specify: ✓ No
 10. Please indicate which of the following aspects constitutes a HRM priority for your university: Please, tick only one option. Evaluation of employees' performance Measurement of occupational safety Keeping track of essential factors for university success Students' satisfaction Employees' absenteeism Gender balance Other. Please, specify:
11. Do you consider that gender balance exists in your university staff?✓Yes□ No

Recruitment

12. Do you consider that your university attracts essential employees at the academic and



administrative levels? ✓Yes ☐ No If no, please indicate why:
13. How does your university recruit its staff? Please, tick all that apply. ✓ Ministerial online adverts ✓ University online adverts ✓ Newspaper adverts □ Employment agencies □ Referrals from current staff □ Other. Please, specify:
14. Does selection in your university emphasise characteristics and abilities required for providing high quality services? ✓ Yes □ No
15. Do selection processes in your university use behavioural-based interviews to identify applicants' strategic competencies? ✓ Yes □ No
16. Are values of the university and relevant faculties discussed with applicants in selection processes? ✓ Yes ✓ No
17. What percentage of the university staff is assigned to a job which has undergone a formal job analysis? 80%
18. Do you consider that the academic staff has the skills and knowledge necessary to carry out their job in the best way? ✓ Yes ☐ No ☐ If no, please indicate why: ☐ Low standards in recruitment criteria ☐ Lack of incentives ☐ Other. Please, specify:
19. Do you consider that administrative staff has the necessary skills and knowledge to carry out their job in the best way? ✓Yes ✓ No If no, please indicate why: ✓ Low standards in recruitment criteria ✓ Lack of training to improve ✓ Lack of incentives



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☐ Other. Please, specify:			
20. Do you consider that management stout their job in the best way?	criteria ng skills of your u	university staff? (wh	nere 5 means:
Skills	Academic staff	Administrative staff	Management
Communication skills	4	3	4
Computer literacy	5	4	4
Leadership	3	3	4
Team-working skills	4	3	3
Willingness to implement changes	4	3	4
Command of foreign languages	4	3	3
Motivation & promotion 22. Do you consider that academic staff it their tasks and improve their performance ☐ Yes ☑ No If no, please, specify why: ☑ Low salaries ☑ Too many hours of work ☑ Lack of career perspectives ☐ Lack of research opportunities ☑ Lack of reward mechanisms ☐ Other. Please, indicate:		v is sufficiently mot	ivated to carry out
23. Do you consider that administrative so carry out their tasks and improve their per ☐ Yes ☐ No ☐ If no, please, specify why: ☐ Low salaries		ersity is sufficiently	motivated to

☐ Too many hours of work✓ Lack of career perspectives



	Lack of training options
	Lack of reward mechanisms
	Other. Please, indicate:
out th	o you consider that management staff in your university is sufficiently motivated to carr leir tasks and improve their performance? Yes No I, please, specify why: Low salaries
	Too many hours of work Lack of training options
	Lack of reward mechanisms Other. Please, indicate:
25. □	Does your university carry out job performance evaluations? Yes No If yes, please indicate the purpose. Please, tick all that apply. ✓ Validate procedures ✓ Determine compensation ✓ Identify training needs ✓ Develop employees ☐ Other. Please, specify:
	ease indicate the regularity of evaluations: Yearly Every two years Other. Please, specify:
	Pease indicate who is involved in the evaluations: Dean/head of administration Rector Peers Other. Please, specify:
	job performance evaluations, please indicate whether any of the following applies: Feedback is given to employees for improvement Evaluation bases on multiple sources (supervisors, self-reporting, co-workers, students' surveys, etc.) Evaluation bases on quantifiable objectives Employees' personal goals are taken into consideration
	oes your university measure employees' satisfaction in any way? Yes No s, please, specify how:
30. Do	bes your university promote any of the following? Please, tick all that apply. Team building Employees' training



	Autonomous decision-making Involvement in decision-making at all levels Problem-solving teams Gender balance Inclusion of groups with specific difficulties
	Does your university provide or support employees' training in-house/outside of the workplace? Yes, both Only in-house No
32.\ \times \times \ti	What type of training options does your university offer to its staff? None Foreign languages Computer related knowledge Pedagogy Research methodology Transversal skills (e.g. communication abilities, leadership, team building) Project management Institutional management (e.g. strategy, finance, HR) Other. Please, specify:
33. Do	employees have good opportunities for promotion in your university? Yes No
34. Wh	nich of the following promotion decisions is applied in your university more often? Merit or performance rating alone Seniority only if merit is equal Seniority Personal relations Management determines on a case-by-case basis
	Do you consider that your university is able to retain essential employees at the academic and administrate levels? Yes No no, please indicate why:
countr	you consider that private HEIs constitute more attractive institutions to work at in your ry in comparison with public HEIs? Yes No yes, please indicate why:
countr	you consider that companies constitute more attractive places to work at in your ry in comparison with public HEIs? Yes No yes, please indicate why:



Benefits

38. Is social protection included in your remuneration? Yes No
If yes, please indicate whether it comprises: Health insurance Pension plan Maternity leave Please indicate the duration of the maternity leave (number of weeks): 09 weeks
39. Please indicate which of the following benefits are offered to employees in your university: □ Life insurance □ Tuition assistance □ Child care assistance □ Salary premium instead of benefits □ Do employees share the costs in this case? □ Yes □ No □ Subsidised meals □ Free or subsidised housing □ Other. Please, specify: □ None
Labour unions
 40. Are there labour unions in your university? ✓ Yes No If yes, please indicate whether, in your opinion, labour unions contribute to: Please, tick all that apply. ✓ Raising managers' awareness about HR related issues and problems ✓ Raising policy makers' awareness about HR related issues and problems in public HE ✓ Reforms at the institutional level ✓ Reforms at the national level
41. Do you consider that labour unions can play a more significant role in HRM? ☐ Yes ☐ No ☐ I don't know If yes, please, specify:
42. Please state any further comment you may have in relation to HRM in your university and country

THANK YOU!

