

## RISE Questionnaire on Human Resource Management in South Mediterranean HEIs

This questionnaire aims at mapping current practices and needs in regards to Human Resource Management in South Mediterranean universities from Algeria, Jordan, Morocco, and Tunisia. For ease of reference, questions are grouped in the following sections:

- 1. Policy
- 2. HRM general practice
- 3. Recruitment
- 4. Motivation & promotion
- 5. Benefits
- 6. Labour unions

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## **Policy**

Policy
<ul> <li>1. Does Human Resource Management (HRM) constitute a strategic priority for your university?</li> <li>XYes</li> <li>No</li> </ul>
<ul> <li>2. Have any HRM reforms been approved/ implemented at your university/ in your country in the last 5 years?</li> <li>Yes, in my university</li> <li>Yes, in my country</li> <li>No</li> <li>If yes, please, indicate those reforms:</li> </ul>
3. What are the main HRM priorities for your university for the upcoming years?  Scientific personnel  Demographic Transition → Longer working life (retirement) → rapidly changing knowledge
4. What are the main priorities in the area of HRM in higher education in your country? Please see question 3.
HRM general practice
5. Does your university have written policies in the area of HRM?  ☐ XYes



<ul> <li>□ No</li> <li>If yes, please, specify which of the following HR aspects are included Recruitment</li> <li>□ X Attendance</li> <li>□ Scheduling</li> <li>□ X Leave entitlement (e.g. holidays, maternity)</li> <li>□ Performance evaluation</li> <li>□ X Health and safety</li> <li>□ Other. Please, specify:</li> </ul>	ed:
6. Does your university use a computer-based system for HRM?  ☐ XYes ☐ No  If yes, please, specify which of the following HR functions are IT-s ☐ Recruitment ☐ Attendance	upported:
<ul> <li>Scheduling</li> <li>Leave entitlement (e.g. holidays, maternity)</li> <li>Performance evaluation</li> <li>X Benefits administration</li> <li>Other. Please, specify:</li> </ul>	
<ul> <li>7. How is communication with employees made?</li> <li>X E-mail</li> <li>X Newsletter</li> <li>X Face-to-face</li> <li>Other. Please, specify:</li> </ul>	
8. Does the university have a formal protocol for health and safety:  ☐ XYes ☐ No	?
<ul> <li>9. Does the university provide health and safety training for emp</li> <li>Yes</li> <li>Yes, to certain employees only. Please, specify:</li> <li>No</li> </ul>	loyees?
<ul> <li>10. Please indicate which of the following aspects constitutes a HR university: Please, tick only one option.</li> <li>Evaluation of employees' performance</li> <li>Measurement of occupational safety</li> <li>Keeping track of essential factors for university success</li> <li>Students' satisfaction</li> <li>Employees' absenteeism</li> <li>Gender balance</li> <li>Other. Please, specify:</li> </ul>	M priority for your
<ul><li>11. Do you consider that gender balance exists in your university st</li><li>☐ Yes</li><li>☐ X No</li></ul>	aff?



## Recruitment

<ul> <li>12. Do you consider that your university attracts essential employees administrative levels?</li> <li>XYes</li> <li>No</li> <li>If no, please indicate why:</li> </ul>	at the academic and
<ul> <li>13. How does your university recruit its staff? Please, tick all that apply.</li> <li>Ministerial online adverts</li> <li>University online adverts</li> <li>X Newspaper adverts</li> <li>X Employment agencies</li> <li>Referrals from current staff</li> <li>Other. Please, specify:</li> </ul>	
<ul> <li>14. Does selection at your university emphasise characteristics and abili providing high quality services?</li> <li>XYes</li> <li>No</li> </ul>	ties required for
<ul> <li>15. Do selection processes at your university use behavioural-based interapplicants' strategic competencies?</li> <li>Yes</li> <li>X No</li> </ul>	rviews to identify
16. Are values of the university and relevant faculties discussed with approcesses?  ☐ Yes ☐ X No	olicants in selection
17. What percentage of the university staff is assigned to a job which ha job analysis? 100 %	s undergone a formal
<ul> <li>18. Do you consider that the academic staff has the skills and knowledg out their job in the best way?</li> <li>XYes</li> <li>No</li> <li>If no, please indicate why:</li> <li>Low standards in recruitment criteria</li> <li>Lack of incentives</li> <li>Other. Please, specify:</li> </ul>	e necessary to carry
<ul> <li>19. Do you consider that administrative staff has the necessary skills and out their job in the best way?</li> <li>XYes</li> <li>No</li> <li>If no, please indicate why:</li> </ul>	d knowledge to carry



<ul><li>□ Low standards in recruitment</li><li>□ Lack of training to improve</li><li>□ Lack of incentives</li><li>□ Other. Please, specify:</li></ul>	criteria		
<ul> <li>20. Do you consider that management sout their job in the best way?</li> <li>XYes</li> <li>No</li> <li>If no, please indicate why:</li> <li>Low standards in recruitment</li> <li>Lack of training to improve</li> <li>Lack of incentives</li> <li>Other. Please, specify:</li> <li>21. Could you, please, rate the following the majority of the staff have the relevant skill)</li> </ul>	criteria ng skills of your u	university staff? (wh	nere 5 means:
CLille	A so do maio	A dissiplication	Managanant
Skills	Academic staff	Administrative staff	Management
Communication skills	5	3	5
Computer literacy	5	5	3
Leadership	3	3	4
Teamwork skills	5	3	4
Willingness to implement changes	5	3	4
Command of foreign languages	5	2	2
Motivation & promotion  22. Do you consider that academic staff their tasks and improve their performan  XYes  No If no, please, specify why:  Low salaries  Too many hours of work  Lack of career perspectives  Lack of research opportunities  Lack of reward mechanisms  Other. Please, indicate:	,	y is sufficiently mot	ivated to carry out
23. Do you consider that administrative carry out their tasks and improve their p  Yes  X No If no, please, specify why:  Low salaries  X Too many hours of work  Lack of career perspectives  Lack of training options	•	ersity is sufficiently	motivated to



	Lack of reward mechanisms Other. Please, indicate:
If no,	you consider that management staff at your university is sufficiently motivated to out their tasks and improve their performance?  XYes  No please, specify why: Low salaries  Too many hours of work Lack of training options Lack of reward mechanisms  Other. Please, indicate:
25. [	No If yes, please indicate the purpose. Please, tick all that apply.  Validate procedures  Determine compensation  Identify training needs  Develop employees  Other. Please, specify:
	ease indicate the regularity of evaluations: X Yearly Every two years Other. Please, specify:
	ase indicate who is involved in the evaluations:  X Dean/head of administration  Rector  Peers  Other. Please, specify:
	ob performance evaluations, please indicate whether any of the following apply: X Feedback is given to employees for improvement Evaluation is based on multiple sources (supervisors, self-reporting, co-workers, students' surveys, etc.) Evaluation is based on quantifiable objectives X Employees' personal goals are taken into consideration
	es your university measure employees' satisfaction in any way? Yes X No , please, specify how:
	es your university promote any of the following? Please, tick all that apply. Team building X Employee training X Autonomous decision-making



<ul> <li>Involvement in decision-making at all levels</li> <li>X Problem-solving teams</li> <li>X Gender balance</li> <li>Inclusion of groups with specific difficulties</li> </ul>	
<ul> <li>31. Does your university provide or support employee traworkplace?</li> <li>XYes, both</li> <li>Only in-house</li> <li>No</li> </ul>	aining in-house/outside of the
<ul> <li>32. What type of training options does your university of</li> <li>None</li> <li>X Foreign languages</li> <li>X Computer related knowledge</li> <li>X Pedagogy</li> <li>X Research methodology</li> <li>X Transversal skills (e.g. communication abilities, leady of the X Project management</li> <li>X Institutional management (e.g. strategy, finance, Other. Please, specify:</li> </ul>	adership, team building)
33. Do employees have good opportunities for promotion a ☐ Yes ☐ X No	at your university?
34. Which of the following promotion decisions is applied a  Merit or performance rating alone Seniority only if merit is equal Seniority Personal relations Management determines on a case-by-case basis	nt your university most frequently?
<ul> <li>35. Do you consider that your university is able to retain academic and administrate levels?</li> <li>XYes</li> <li>No</li> <li>If no, please indicate why:</li> </ul>	essential employees at the
36. Do you consider that private HEIs constitute more attracountry in comparison with public HEIs?  Yes X No If yes, please indicate why:	active institutions to work at in your
37. Do you consider that companies constitute more attraction country in comparison with public HEIs?  ☐ Yes ☐ X No If yes, please indicate why:	tive places to work at in your



## Benefits

38. Is social protection included in your remuneration?  □ XYes □ No If yes, please indicate whether it comprises: □ X Health insurance □ X Pension plan □ X Maternity leave Please indicate the duration of the maternity leave (number of weeks):
39. Please indicate which of the following benefits are offered to employees at your university:    X Life insurance
Labour unions
<ul> <li>40. Are there labour unions at your university?</li> <li>□ XYes</li> <li>□ No</li> <li>If yes, please indicate whether, in your opinion, labour unions contribute to: Please, tick all that apply.</li> <li>□ Raising managers' awareness about HR related issues and problems</li> <li>□ Raising policy makers' awareness about HR related issues and problems in public HE</li> <li>□ Reforms at the institutional level</li> <li>□ Reforms at the national level</li> </ul>
41. Do you consider that labour unions can play a more significant role in HRM?  Yes  No XI don't know If yes, please, specify:
42. Please state any further comment you may have in relation to HRM in your university and country

THANK YOU!

