

# RISE Questionnaire on Human Resource Management in South Mediterranean HEIs

This questionnaire aims at mapping current practice and needs as regards Human Resource Management in South Mediterranean universities from Algeria, Jordan, Morocco and Tunisia. For ease of reference, questions are grouped under the following sections:

- 1. Policy
- 2. HRM general practice
- 3. Recruitment
- 4. Motivation & promotion
- 5. Benefits
- 6. Labour unions

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#### **Policy**

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1. Does Human Resource Management (HRM) constitutes a strategic priority for your university?
-Yes
□ No
2. Have any HRM reforms been approved/implemented in your university/ in your country in the last 5 years?
- Yes, in my university
-Yes, in my country
□ No If yes, please, indicate those reforms:
3. What are the main HRM priorities for your university for the upcoming years?
<ul> <li>Training staff- Skills development and human performance</li> <li>Involvement in decision making</li> <li>Motivation of human resources</li> </ul>
4. What are the main priorities in the area of HRM in Higher Education in your country?
-Encourage scientific research -Opening on social and economic environment -Involvement of the HR in decision making

## HRM general practice

5. Does your university have written policies in the area of HRM?

-yes

□ No
If yes, please, specify which of the following HR aspects are included:
+ Recruitment
+ Attendance
+ Scheduling
+ Leave entitlement (e.g. holidays, maternity)
+ Performance evaluation
Health and safety
+ Other. Please, specify: continuing training, Advancement and Promotion
6. Does your university use a computer-based system for HRM?
No
If yes, please, specify which of the following HR functions are IT-supported:
+ Recruitment
+ Attendance
+ Scheduling
+ Leave entitlement (e.g. holidays, maternity)
+ Performance evaluation
+ Benefits administration
+ Other. Please, specify: <u>financial management</u>
7. How is communication with employees made?
+ E-mail
+ Newsletter
+ Face-to-face
☐ Other. Please, specify:
8. Does the university have a formal protocol for health and safety?
□ Yes
+ No
Development and the second second second second second second
9. Does the university provide health and safety training for employees?
☐ Yes
☐ Yes, to certain employees only. Please, specify:
+ No
- Diagon in diagte which of the following persons acception to a LIDM priority for your
10. Please indicate which of the following aspects constitutes a HRM priority for your
university: Please, tick only one option.
□ Evaluation of employees' performance
☐ Measurement of occupational safety
☐ Keeping track of essential factors for university success + Students' satisfaction
☐ Employees' absenteeism
☐ Gender balance
□ Other. Please, specify:
11. Do you consider that gender halance exists in your university staff?
11. Do you consider that gender balance exists in your university staff?  + Yes
→ res



### Recruitment

12. Do you consider that your university attracts essential employees at the academic and administrative levels?
+ Yes
□ No If no, please indicate why:
13. How does your university recruit its staff? Please, tick all that apply.
<ul> <li>+ Ministerial online adverts</li> <li>+ University online adverts</li> <li>+ Newspaper adverts</li> </ul>
<ul> <li>□ Employment agencies</li> <li>□ Referrals from current staff</li> </ul>
+ Other. Please, specify: the public employment gate web site: www.emploispublic.ma
14. Does selection in your university emphasise characteristics and abilities required for providing high quality services?  + Yes
□ No
15. Does selection processes in your university use behavioural-based interviews to identify applicants' strategic competencies?
+ Yes  □ No
LI NO
16. Are values of the university and relevant faculties discussed with applicants in selection processes?
+ Yes
□ No
17. What percentage of the university staff is assigned to a job which has undergone a formal job analysis?
100%
18. Do you consider that the academic staff has the skills and knowledge necessary to carry out their job in the best way?
- Yes
No  If no, please indicate why:  □ Low standards in recruitment criteria □ Lack of incentives □ Other. Please, specify:
19. Do you consider that administrative staff has the necessary skills and knowledge to carry out their job in the best way?
+ No
If no, please indicate why:  + Low standards in recruitment criteria



+ Lack of training to improve  ☐ Lack of incentives							
☐ Other. Please, specify:							
20. Do you consider that management staff	has the neces	sary skills and knov	wledge to carry				
out their job in the best way?							
Yes							
+No							
If no, please indicate why:							
☐ Low standards in recruitment crit	eria						
☐ Lack of training to improve ☐ Lack of incentives							
$\square$ Other. Please, specify:							
as Could you please rate the following of	kills of your u	niversity staff? (wh	oro E moone.				
21. Could you, please, rate the following s most of the staff have the relevant skill, a							
relevant skill)	iliu I IIIealis. II	nost of the staff do	not nave the				
relevant skiii)							
Skills	Academic	Administrative	Management				
Skills	staff	staff	management				
Communication skills	4	4	4				
Computer literacy	4	4	4				
Leadership	3	3	3				
Team-working skills			4				
Willingness to implement changes	4	4	4				
Command of foreign languages	4	4	4				
Command of foreign languages	4	4	4				
Mativation 2 properties							
Motivation & promotion							
Dames and dame the standards at a ff in the		:					
22. Do you consider that academic staff in y their tasks and improve their performance?	our university	is sufficiently moti	valed to carry out				
Yes							
□ No							
If no, please, specify why:							
□ Low salaries							
☐ Too many hours of work							
☐ Lack of career perspectives							
☐ Lack of research opportunities							
☐ Lack of reward mechanisms							
☐ Other. Please, indicate:							
a other rease, maleace.							
23. Do you consider that administrative staf	f in vour unive	rsity is sufficiently	motivated to				
carry out their tasks and improve their perfo	•	isity is sometently	motivated to				
Yes	initiative.						
□ No							
If no, please, specify why:							
□ Low salaries							
☐ Too many hours of work							
☐ Lack of career perspectives							



☐ Other. Please, indicate:
24.Do you consider that management staff in your university is sufficiently motivated to carry out their tasks and improve their performance?  + Yes
→ Yes  □ No
If no, please, specify why:
□ Low salaries
☐ Too many hours of work
☐ Lack of training options
□ Lack of reward mechanisms
□ Other. Please, indicate:
25. Does your university carry out job performance evaluations?  — Yes
□ No
If yes, please indicate the purpose. Please, tick all that apply.
+ Validate procedures
+ Determine compensation (HR promotion)
+ Identify training needs
☐ Develop employees
☐ Other. Please, specify:
26. Please indicate the regularity of evaluations:
+ Yearly
<ul> <li>+ Every two years</li> <li>□ Other. Please, specify: it depends from the type of the HR evaluated (academic staff or administrative staff)</li> </ul>
27. Please indicate who is involved in the evaluations: + Dean/head of administration
+ Rector
□ Peers
Other. Please, specify:
<ul><li>Joint commissions (commissions paritaires)</li><li>And scientific commissions</li></ul>
28. In job performance evaluations, please indicate whether any of the following applies:  + Feedback is given to employees for improvement  Evaluation bases on multiple sources (supervisors, self-reporting, co-workers, students'
surveys, etc.)
<ul> <li>+ Evaluation bases on quantifiable objectives</li> <li>+ Employees' personal goals are taken into consideration</li> </ul>
29. Does your university measure employees' satisfaction in any way? + Yes (work in progress)
□ No If yes, please, specify how:
30. Does your university promote any of the following? Please, tick all that apply.  + Team building



- + Employees' training
- + Autonomous decision-making
- + Involvement in decision-making at all levels
- + Problem-solving teams
- + Gender balance
- + Inclusion of groups with specific difficulties

31. Does your university provide or support employees' training in-house/outside of the workplace?
+ Yes, both
□ Only in-house
□ No
32. What type of training options does your university offer to its staff?  — None
+ Foreign languages
+ Computer related knowledge
+Pedagogy
+Research methodology
+Transversal skills (e.g. communication abilities, leadership, team building)
+Project management
+Institutional management (e.g. strategy, finance, HR)
□ Other. Please, specify:
33.Do employees have good opportunities for promotion in your university?
+Yes
□ No
34. Which of the following promotion decisions is applied in your university more often?
☐ Merit or performance rating alone
☐ Seniority only if merit is equal
□ Seniority
Management determines on a case-by-case basis
35. Do you consider that your university is able to retain essential employees at the academic and administrate levels?
+Yes
□ No
If no, please indicate why:
36. Do you consider that private HEIs constitute more attractive institutions to work at in your country in comparison with public HEIs?
+Yes
□ No
If yes, please indicate why:
/ 55/
37. Do you consider that companies constitute more attractive places to work at in your
country in comparison with public HEIs?
+Yes
$\sqcap$ No



If yes, please indicate why:

## Benefits

38. Is social protection included in your remuneration?
+Yes
□ No
If yes, please indicate whether it comprises:
+Health insurance
+Pension plan
+Maternity leave
Please indicate the duration of the maternity leave (number of weeks):
14 weeks
39. Please indicate which of the following benefits are offered to employees in your university:
☐ Life insurance
☐ Tuition assistance
+Child care assistance
☐ Salary premium instead of benefits
Do employees share the costs in this case?
□ Yes
□ No
□ Subsidised meals
+Free or subsidised housing
□ Other. Please, specify:
□ None
Labour unions
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40. Are there labour unions in your university?
+Yes
□ No
If yes, please indicate whether, in your opinion, labour unions contribute to: Please, tick all
that apply.
+Raising managers' awareness about HR related issues and problems
+Raising policy makers' awareness about HR related issues and problems in public HE
+Reforms at the institutional level
+Reforms at the national level
Development of the transfer of the second of
41. Do you consider that labour unions can play a more significant role in HRM?
+Yes
□ No
□ I don't know
If yes, please, specify:
contribute to the improvement of working conditions and performance of human resources
Diagon state any firsthan accompany, any search to the state of LIDAA in the LI
42. Please state any further comment you may have in relation to HRM in your university and
country
Moroccan public administration should review its recruitment strategy, compensation and



### promotion in order to attract develop and retain its human resources

THANK YOU!